

## Home Learning Lessons for the Week of April 20<sup>th</sup>- 24<sup>th</sup>

Literacy	Numeracy
<p><b>Monday:</b>  <b>Read:</b> a book, or Complete a Guided Reading Lesson from the Literacy Footprints website.  <a href="https://www.literacyfootprints.com">https://www.literacyfootprints.com</a></p> <p><b>Word Work:</b> Words for the week are:  <b>sometimes, that's, what, write</b>            Write each word 3 times with different colored crayons.</p> <p><b>Write:</b> Draw and write about something you like to do outside. Include who you are with, what you are doing, and how it makes you feel. Use million dollar words to show emotion.</p>	<p><b>Monday:</b>  <b>Skip Count:</b> Skip count by 10s starting at 4 going to 124. Repeat.  <b>Calendar:</b> Read today's date. Watch YouTube video on the months of the year. The Singing Walrus  <a href="https://www.youtube.com/watch?v=Fe9bnYRzFvk">https://www.youtube.com/watch?v=Fe9bnYRzFvk</a></p> <p><b>Number Work:</b> Complete the following on an open number line. If you need a review of the strategy: <b>See YouTube video:</b> Adding and Subtracting on an Open Number Line - Grade 2  <a href="https://www.youtube.com/watch?v=ZjHVSyz6voY">https://www.youtube.com/watch?v=ZjHVSyz6voY</a>            A) 32 + 56    B) 49 + 23    C) 85 – 43    D) 91 – 36</p>
<p><b>Tuesday:</b>  <b>Read:</b> Listen to the story The Lorax by Dr. Seuss Rap on YouTube  <a href="https://www.youtube.com/watch?v=tgMsmyenj6k">https://www.youtube.com/watch?v=tgMsmyenj6k</a></p> <p><b>Word Work:</b> Words for this week are:  <b>sometimes, that's, what, write.</b> Table write each word with your finger.</p> <p><b>Write:</b> If you spoke for the trees, like the Lorax did, what would your message be?</p>	<p><b>Tuesday:</b>  <b>Skip Count:</b> *Skip count by 2s starting at 0 going to 100. Repeat. Can you beat your time?  <b>Calendar:</b> Read today's date. Ask: How many more days in April are there?  <b>Number Work: Solve</b>            a) 15 + 29    c) 45 + 36            b) 72 – 20    d) 81 - 32</p>
<p><b>Wednesday:</b>  <b>Read:</b> A book. If you could ask the main character one question, what would it be? <b>Or Guided Reading Lesson</b> on the Literacy Footprints website.  <b>Word Work: *Mix and Fix:</b> the words:  <b>sometimes, that's, what, write.</b></p> <p><b>Write:</b> Make an Earth Day Poster, draw a picture and write a message that will remind others how we can take care of our planet. <b>I would love to see a picture of your poster.</b></p>	<p><b>Wednesday:</b>  <b>Skip Count:</b> Count by 5s to 130. Repeat.  <b>Calendar:</b> Read today's date. Record the weather for the day.  <b>Number Work:</b> Solve the following questions on an open number line.            a) 59 + 26 = ____    c) 78 – 53 = ____            b) 80 – 37 = ____    d) 95 – 15 = ____</p>

<p><b>Thursday:</b>  <b>Read:</b> A non-fiction book. Tell one interesting fact you learned from the book.  <b>Word Work/Write:</b> Write a sentence for each of the following words: <b>sometimes, that's, what, write.</b></p>	<p><b>Thursday:</b>  <b>Skip Count:</b> *Back from 100 by 1s. Repeat.  <b>Calendar:</b> Read today's date. Listen to Jack Hartmen's YouTube song:  <a href="https://www.youtube.com/watch?v=omkuE6Wa5kQ">https://www.youtube.com/watch?v=omkuE6Wa5kQ</a>  <b>Number Work:</b> Solve the following using an open number line. A) Nael built a tower with 57 blocks, Kiara built a tower with 41 blocks. How many blocks did they use in all?  B) Kilian had 64 marbles, he gave 32 marbles to Aubree. How many marbles did Killian have left?</p>
<p><b>Friday:</b>  <b>Read:</b> A book or complete a Guided Reading Lesson for the Literacy Footprints website.  <b>Word Work:</b> Write the following words using fancy printing: <b>sometimes, that's, what, write</b>  <b>Example:</b> <del>sometimes</del>, <b>that's</b>, etc..  <b>Writing:</b> Write three things you like about home learning. <b>If you are comfortable sharing, I would love to hear your answers.</b></p>	<p><b>Friday:</b>  <b>Skip Count:</b> Back from 100 by 5s. Repeat. Did you beat your time?  <b>Calendar:</b> Read today's date. Say the months of the year.  <b>Number Work:</b> Solve with an open number line.  A) Chase had 43 gummy candies, he ate 20 of them. How many gummies does he have left?  B) Alyssa has 57 beads and Rowan has 32 beads. How many beads can they put on a string if they combine (put) their beads together?</p>

**\*Skip Counting:** When a skip counting activity requires a lot of numbers such as counting by 1s, or by 2s it is okay for you to help your child with the count. You can count around the circle, where each member of the family takes a turn saying the number that comes next in the sequence. Counting by 5s and 10s should be done mostly independently.

**\*Word Work: Mix and Fix:** Ask your child to spell the words using paper letters or magnetic letters. Once they have made one word, mix the letters up and have them make the same word again. Repeat with the other words of the week. Check out my teacher's page for a copy of paper letters on the school website. <http://parkwood.nbed.nb.ca>

### **Bonus Activities:**

**Monday:** Watch Brain Pop JR:  
<https://jr.brainpop.com/science/conservation/reducereuserecycle/>

Username: ParkwoodHeights

Password: Elementary1125

Go to Science....Conservation....Reduce, reuse, recycle

**Tuesday:** Create a structure using materials that would be thrown away or recycled. Have someone take a picture of your structure and email it to me for my teacher's web page.  
Example: Can you make a bird feeder using a milk carton?

**Wednesday:** YouTube: Cosmic Yoga for kids:  
<https://www.youtube.com/watch?v=qsGP-OVbbxs>

**Thursday: Nature Walk:** Can you spot a caterpillar? (I saw my first caterpillar: A Woolly Bear) on April 9<sup>th</sup>. Can you spot a flower? Can you spot some geese? A Robin? Grass?

**Friday:** Watch the movie The Lorax by Dr. Seuss on YouTube or Netflix

### **Technology Options:**

#### **Literacy:**

A) **Most important: Literacy Footprints** (If possible every Monday, Wednesday and Friday)

This will replace the reading, word work, and writing activities listed on the schedule.

[https://www.literacyfootprints.com/digital/teacher/students?utf8=%E2%9C%93&q%5Bname\\_cont%5D=&q%5Bclassrooms%5D%5B%5D=15818](https://www.literacyfootprints.com/digital/teacher/students?utf8=%E2%9C%93&q%5Bname_cont%5D=&q%5Bclassrooms%5D%5B%5D=15818)

B) <https://www.tumblebooks.com/>

Username: nblib

Password: nbschools

C) <https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

#### **Numeracy:**

A) <https://www.dreambox.com/canada>

B) <https://jr.brainpop.com/>      Username: ParkwoodHeights  
Password: Elementary1125

Parents: Once again, please remember that these activities are ***just suggestions***. Please do not feel pressured to complete all of them. As always, please feel free to contact me with any questions or concerns you may have. Thank you.