

Home Learning Week of June 1st – 5th

Literacy	Numeracy
<p>Monday: Read: A book or choose one from your level on the literacy footprints website. https://www.literacyfootprints.com/digital/teacher/dashboard Word Work: Write each word 3 times with different colored crayons: snap, sports, than, there (a place). Write: Procedural Writing: Draw quick sketches for each step needed to plant a sunflower. See below for more information.</p>	<p>Monday: Count: by 2s starting at 21 stopping at 71. Calendar: Print of June calendar. Read today's date. Obj. SS2 & SS3 Measurement: Watch Brain Pop video on measuring with non-standard units. See below for link. Gather supplies from your house that you can use to complete the measurement activities for the week. See below for more info.</p>
<p>Tuesday: Read: Watch the YouTube video: Worms are Wonderful. Tell someone 3 things you learned about worms. https://www.youtube.com/watch?v=I-zc_1vjLnl Word Work: Using paper or magnetic letters mix and fix the following words: snap, sports, than, there. Write: Label the pictures in your booklet How to Plant a Sunflower.</p>	<p>Tuesday: Count: Start at 9 skip count by 10s to 139. Calendar: Say the months of the year. Which month is the 6th month of the year? Obj. SS2 & SS3 Measurement: Complete one or two measurement activities listed below.</p>
<p>Wednesday: Read: A book or choose one from your level on the literacy footprints website. https://www.literacyfootprints.com/digital/teacher/dashboard Word Work: Write a sentence for the following 2 words: snap & sports. Write: Add instructions under each step in your book How to Plant a Sunflower.</p>	<p>Wednesday: Count: start at 25 count by 5s to 120. Calendar: Which date is the first day of summer? Obj. SS2 & SS3 Measurement: Complete one or two measurement activities listed below.</p>
<p>Thursday: Read: A book or choose one from your level on the literacy footprints website. https://www.literacyfootprints.com/digital/teacher/dashboard Word Work: Write a sentence for the following 2 words: than & there.</p>	<p>Thursday: Count: You have 5 nickels, 3 dimes and 2 quarters. How much money do you have? Draw the coins, remember to start with the largest coin first. Calendar: What day does summer vacation fall on?</p>

<p>Write: Review your writing How to Plant a Sunflower. Did you include a catchy lead and ending?</p>	<p>Obj. SS2 & SS3 Measurement: Complete one or two measurement activities listed below.</p>
<p>Friday: Fun Friday! Read: Read your favorite book outside or find a cozy spot in your house. Write: Color the pictures in your book How to Plant a Sunflower.</p>	<p>Friday: Fun Friday! Count: Run around your house while counting to 100. How many laps did you do? Measurement: How far can you squirt someone with the hose?</p>

Literacy Notes:

Procedural Writing: How to Plant a Sunflower (Scroll down for pages to print off or students may make their own booklets from their school supplies)

Monday: Draw quick sketches to illustrate each step you did when planting your sunflower seed in the pot. For example: The sketch for Step 1 may show you gathering your supplies so you can draw a sketch of the seeds, soil, pot and water. **Use one page per step.**

Tuesday: Review your sketches and label each picture.

Wednesday: Start to add instructions under each sketch: Remember to think of a great opener to catch the reader's attention. Remember to number your steps with numbers or words such as first, second.....finally.

Thursday: Review your writing How to Plant a Sunflower. Did you use clear words so that the reader knows exactly what to do? Did you end your writing with a catchy closing?

Friday: Color your pictures in your booklet: How to Plant a Sunflower

Word Work:

June words: snap, sports, than, there (a place), they're (they are), trip, very, was, were, writing, won't.

Numeracy Activities:

Objectives: SS2, SS3, SS4 & SS5

1. Please watch the Brain Pop Jr video on measuring with non-standard units. This video is a good review of the important things to remember when measuring.

<https://jr.brainpop.com/math/measurement/nonstandardmeasurement/>

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Password: Elementary1125

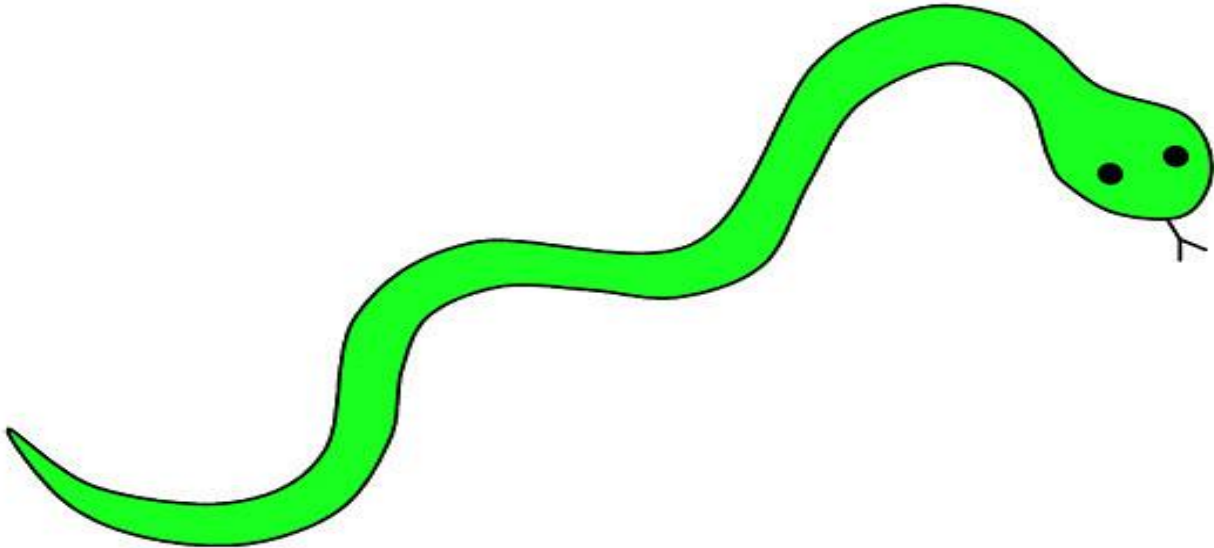
2. Gather supplies from your home that you can use to measure. **Remember the importance of the objects being the same size.** Some examples could be: paper clips, pasta, one type of coin, blocks that are the same size, straws, pipe cleaners, new pencils (check their school supplies sent home), string or yarn cut to the same length, etc....
Remember the importance of not leaving gaps or spaces and starting on one end working your way to the other end.
3. **Explain why a long piece of rope might not be a good unit for measuring the width of a book. What non-standard unit could you use to measure a book?** Remember if the object you are measuring is small then use a non-standard unit of measurement such as a paperclip to measure small items. If the object you are measuring is big then the tool you use to measure it should be big as well such as a pencil or piece of string.
4. Fill out the chart below. Choose one non-standard unit to measure the **length** of the following.

Tool Used to Measure:	Object to Measure:	My Estimate:	Measurement:
	Your sneaker		
	Your couch		
	Your kitchen table		
	Your choice		

5. Provide your child with 5 to 8 straws or yarn and ask them to lay them out as a crooked path. Have students use a non-standard unit (e.g., paper clip, toothpicks) as a referent to make an

estimate of the length of the “straw” path. Students then measure the length of the crooked path with the non-standard unit.

6. Have your child estimate and then measure the length of the snake shown below using paperclips (or other non-standard unit).



7. Provide your child with 3 different size cans. Have them estimate which has the greatest distance around using non-standard units such as a piece of ribbon.



8. Provide your child with some modeling clay. Ask them to make three ‘worms’ from the clay that aren’t straight. Ask them to measure each worm and then arrange their ‘worms’ from shortest to longest. Have your child explain how they measured and compared their worms.
9. If sidewalk chalk is available, trace your child in the driveway. Have your child choose an efficient non-standard tool to use to measure the distance from their foot to the top of their head.

Bonus Activities:

Monday: BrainPop Jr Watch the video: Parts of a Plant. Do the activity if you have celery or try the quiz. You will need to log in with the username and password to complete the activities.

<https://jr.brainpop.com/science/plants/partsofaplant/>

Username: ParkwoodHeights

Pasword: Elementary1125

Tuesday: Create a tin can planter. Follow steps on the following link.

<https://www.bakerross.co.uk/craft-ideas/kids/monster-can-planters/>

Wednesday: Kids Workout 15 minutes

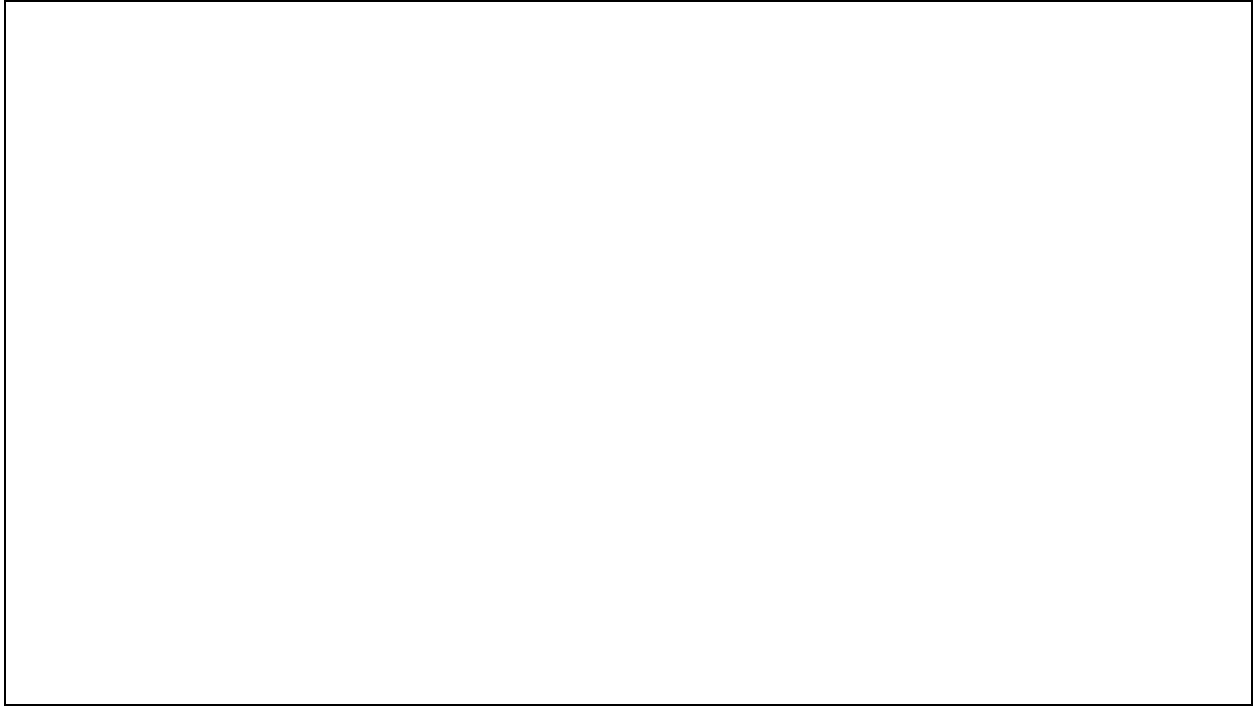
https://www.youtube.com/watch?v=L_A_HjHZxfI&t=187s

Thursday: Nature Walk Collage: Go on a walk and collect items to make a collage with. Remember not to break plants or trees instead find items that are already on the ground such as leaves, twigs, moss, pebbles. Take your items home and design a picture with them.

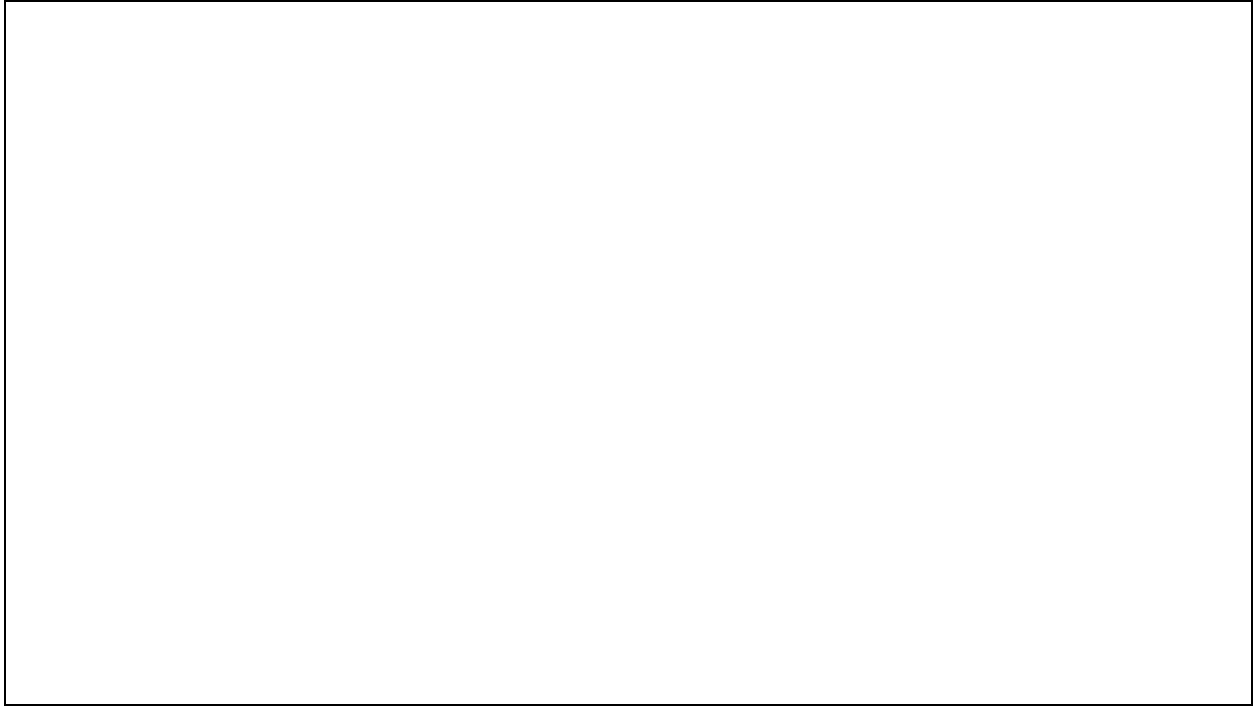
Fun Friday: It's time to get wet! Use a hose, water balloons, water guns or go to the beach. Have fun!

How to Plant a Sunflower

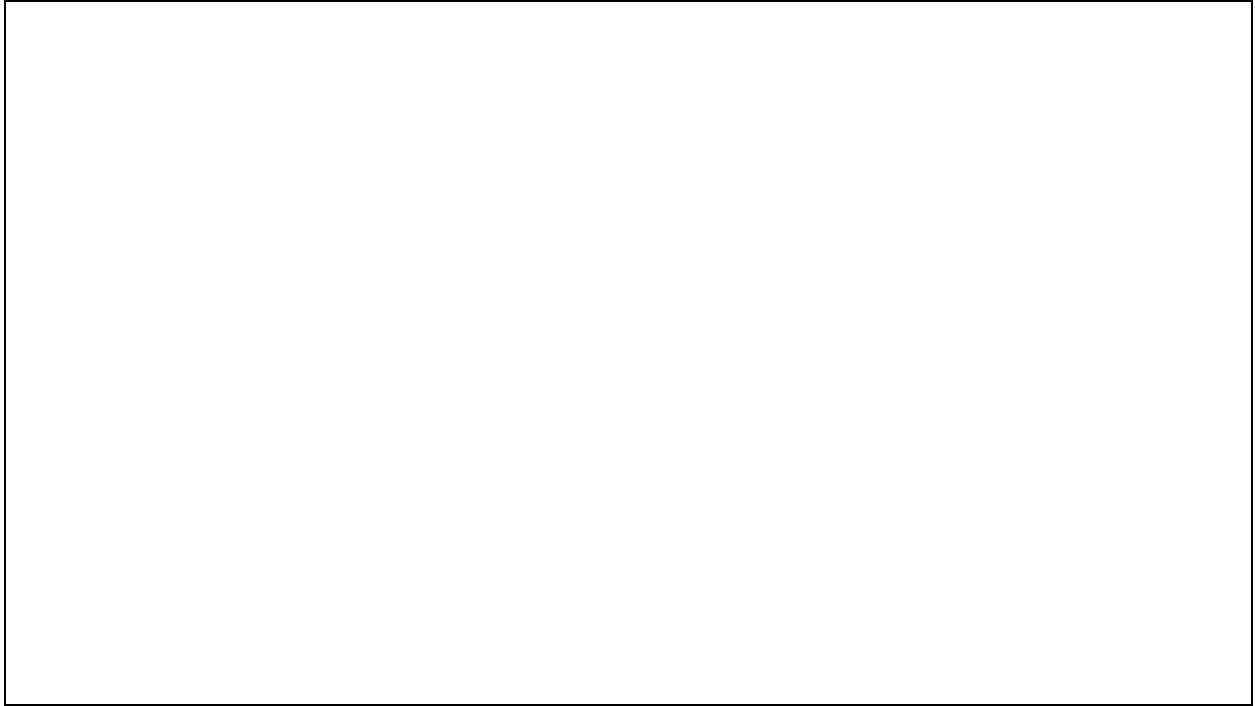
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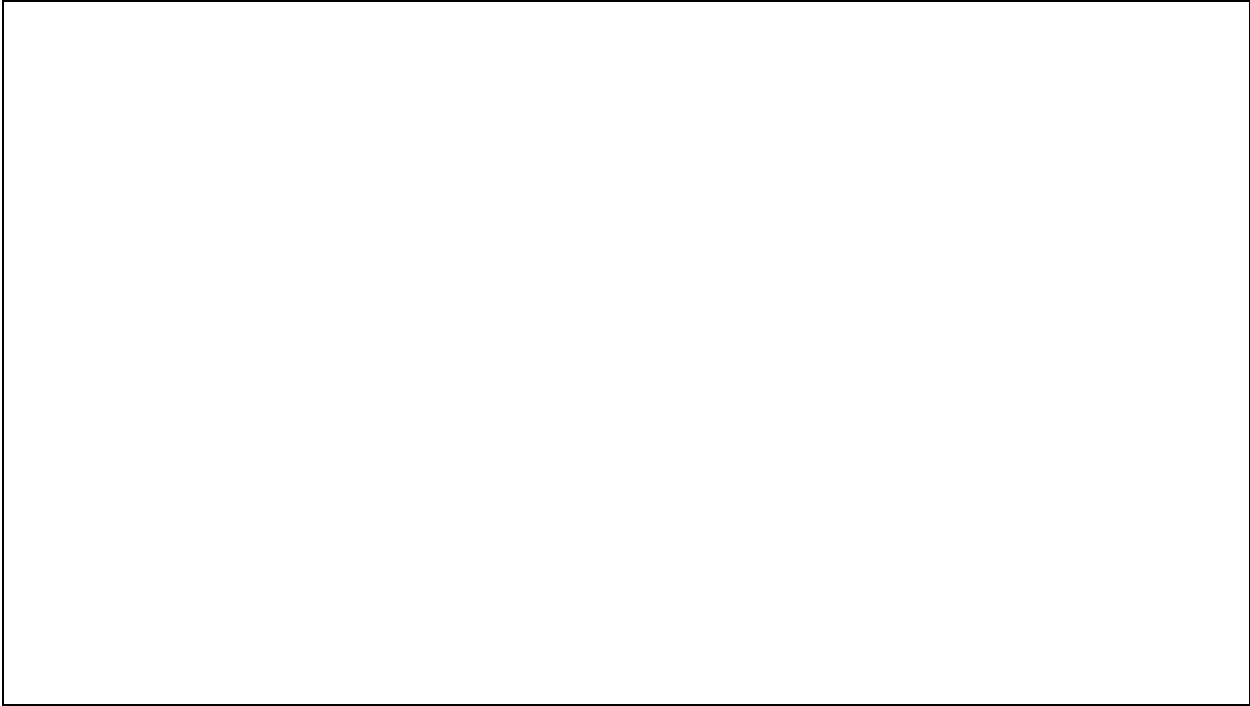
Step 1:



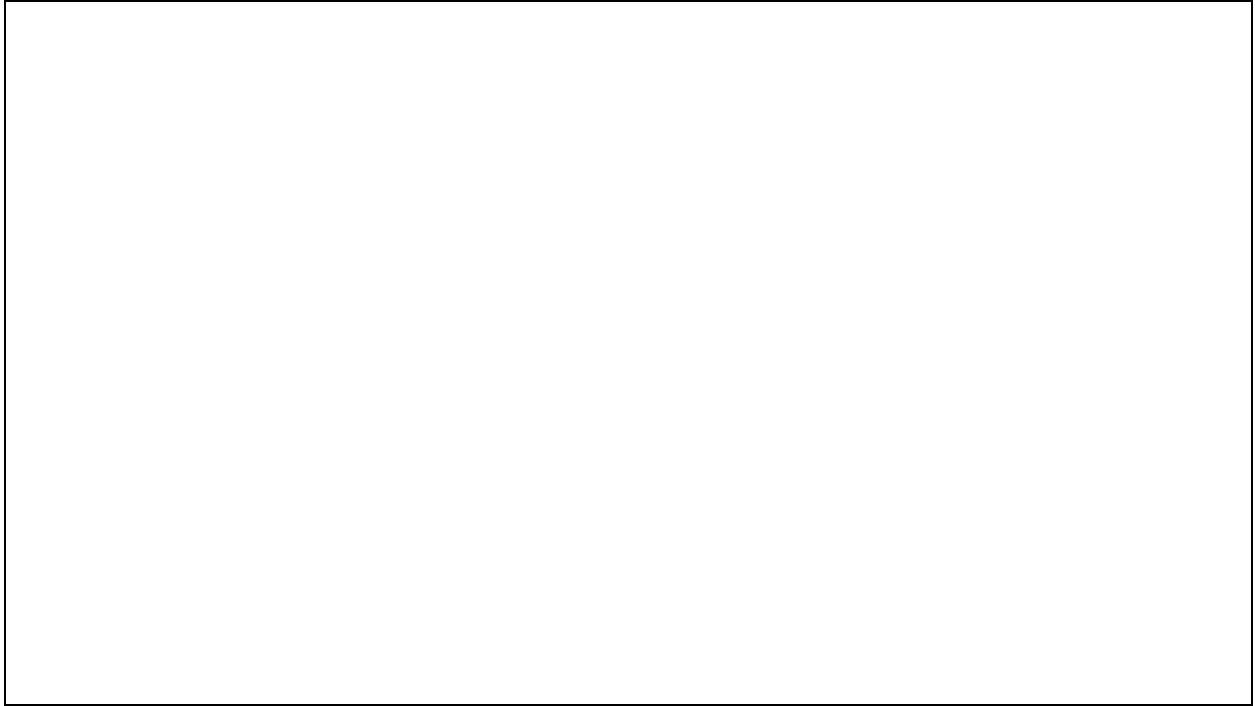
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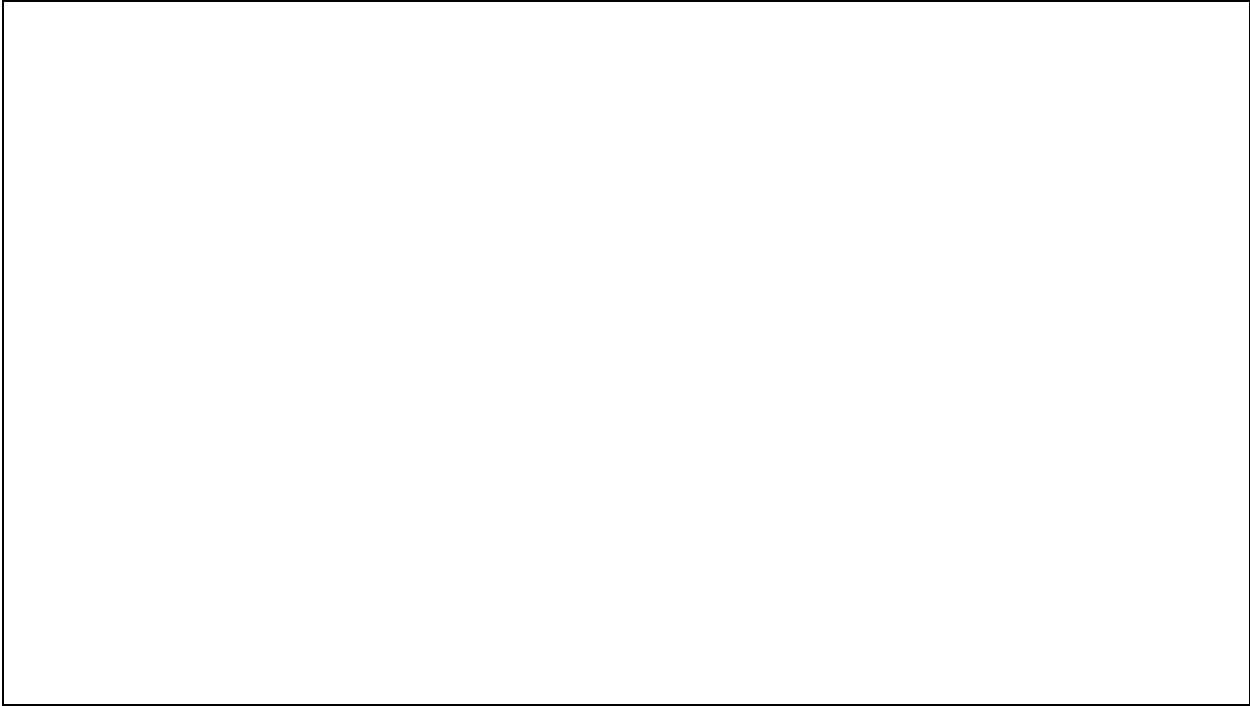
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