

Home Learning Week of May 18th – 22nd

Literacy	Numeracy
Monday: Happy Victoria Day!	Monday: Happy Victoria Day!
<p>Tuesday:</p> <p>Read: A book or choose one from your level on the literacy footprints website. https://www.literacyfootprints.com/digital/teacher/dashboard</p> <p>Word Work: Write each word 3 times each: phone, ride, sale, & skate.</p> <p>Write: Write a wish for baby Cora. Please remember to email it to me. linda.tulloch@nbed.nb.ca</p>	<p>Tuesday:</p> <p>Count: Start at 41 count by 2s to 79.</p> <p>Calendar: Can you find a pattern when you look at the May calendar? What is the pattern?</p> <p>Patterns: Obj. PR2 Growing Pattern. Watch video: https://www.youtube.com/watch?v=aRdqLeZck7g Choose one of the pattern activities below.</p>
<p>Wednesday:</p> <p>Read: a book. Retell the story, include the setting, characters, the problem and the solution.</p> <p>Word Work: Write a sentence for each of the following words: phone & ride.</p> <p>Write: Have a snack. Now describe your snack to me. Remember to use your senses. How did it taste, smell, feel, look. What sound could you hear when you bit into your snack?</p>	<p>Wednesday:</p> <p>Count: start at 15 count by 5s to 115.</p> <p>Calendar: Read today's date.</p> <p>Patterns: PR2 Growing Patterns A great video: https://www.youtube.com/watch?v=IFHaPFV1wsE Choose a pattern activity from below.</p>
<p>Thursday:</p> <p>Read: A book or choose one from your level on the literacy footprints website. https://www.literacyfootprints.com/digital/teacher/dashboard</p> <p>Word Work: Write a sentence for each of the following words: sale & skate.</p> <p>Write: Draw a quick picture of your favorite food. Write a few sentences describing it.</p>	<p>Thursday:</p> <p>Count: Counting nickels and dimes. Start with the dimes then add the nickels to your count. Challenge add up to 4 quarters.</p> <p>Calendar: How many more days until Kiara's birthday? See May calendar.</p> <p>Patterns: Watch this video. Students do not need to know the formula as part of the grade 2 curriculum but they do need to know how to create an increasing pattern and how to extend it. https://www.youtube.com/watch?v=AfN1gmG7GFo</p>

Friday: Fun Friday!

Read: Build a fort with blankets and chairs. Read your favorite book under the fort.

Write: Write down your favorite joke or choose one from this website. **Remember to email it to me.** I will compile the jokes and send them out to everyone in our class.

<https://www.fatherly.com/play/57-funny-jokes-kids-adults-who-like-dumb-jokes/>

Friday: Fun Friday!

Count: Choose the fastest way to count to 100.

Number: Play a math card game. Choose from one of the math games listed on my teacher's page on our school website.

<http://parkwood.nbed.nb.ca/teacher/mrs-tulloch>

Math objective PR2 Increasing Patterns: Students are required to describe, compare, extend and create an increasing pattern using manipulatives, diagrams, actions or sounds.

Choose one of the following pattern activities per day.

- 1) Power point: <https://www.slideshare.net/tlgarcia/growing-patterns>

Write the next three numbers in the pattern: The pattern rule would be: Start with zero add 5 more each time **Or** Start with zero increase by 5 each time

0, 5, 10, 15, 20 _____, _____, _____

12, 14, 16, _____, _____, _____

The pattern rule would be: Start with 12 add two more each time or start with 12 increase by 2 more each time.

- 2) Ice Cream Cone pattern. See attached document. Fill out the chart. Draw the next element.
- 3) Ships Ahoy Pattern. See attached document. Fill out chart. Draw next the element.
- 4) Create your own increasing patterns by using objects from your house. For example: Lego towers, toy cars (How many wheels?), Littlest Pet Shop Figurines (how many eyes?), buttons or beads (one color increases), rocks and sticks, pasta, coins, etc. Have someone take a picture of your pattern to share with the class.
- 5) Draw your own increasing patterns. I suggest using a pencil first and then crayons or markers. You can do this in your math scribbler. Have someone take a picture of your pattern.

Bonus Activities:

Monday: Happy Victoria Day: Celebrate with scones, cookies and tea (herbal or fruit flavored for kids). Cheers to the Queen!

Tuesday: GoNoodle Party Rock Zumba: Get up and Move!

<https://family.gonoodle.com/activities/party-rock>

Wednesday: Draw a cartoon with Uncle Fred. Go to website listed. Allow your child to choose which cartoon they would like to draw.

<http://unclefred.com/>

Thursday: GoNoodle website: This one is for you parents, a clean-up song. Enjoy!

<https://family.gonoodle.com/activities/clean-up>

Friday: Make Chalk Paint then go outside and create your masterpiece on pavement or a front step.

SUMMER SIDEWALK CHALK PAINT

WHAT YOU NEED

- 2 cups Cornstarch
- 2 cups Water
- Food Coloring misc. colors
- 8 Small Clear Cups
- Paintbrush

DIRECTIONS

1. In a mixing bowl, combine the water and cornstarch and stir until the cornstarch dissolves and it is smooth. It will be kind of runny.
2. Divide the mixture evenly into the small plastic cups. Use the food coloring to make a different color paint in each cup.
3. Use paintbrushes to paint pictures on the sidewalk or driveway outside. The mixture is thinner and runnier than regular paint, but just paint your pictures like you would with any other paint. The paint dries quickly, and it will resemble sidewalk chalk. The colors are very bright once they dry! It washes off very easily with rain or the hose.

Adapted from the following website: <https://myhomebasedlife.com/summer-sidewalk-chalk-paint>