

Home Learning Week of May 4th – May 8th

Literacy	Numeracy
<p>Monday:</p> <p>Read: A book or choose one from your level on the literacy footprints website. https://www.literacyfootprints.com/digital/teacher/dashboard</p> <p>Word Work: With a crayon write the following words three times each: crash, joke, line, one (1).</p> <p>Write: * Descriptive Writing: Use the planning page below and fill out the web In My Backyard.</p>	<p>Monday:</p> <p>Count: Skip count by 10s starting at 7 going to 127 (7, 17, 27, 37... 127)</p> <p>Calendar: Read today's date. How many more days until Rowan's birthday? See May calendar.</p> <p>Number: Adding two digit numbers. <u>Add the tens then the ones then put the two sums together.</u></p> <p>23 + 45 20 + 40 = 60 (adding the tens) 3 + 5 = 8 (adding the ones) 60 + 8 = 68</p> <p>See YouTube video: Tutoring Tricks for more info: https://www.youtube.com/watch?v=X1DtcZ_gH7Q</p> <p>Solve: 41 + 32 and 57 + 29</p>
<p>Tuesday:</p> <p>Read: Read a non-fiction book or magazine</p> <p>Word Work: Using magnetic letters or paper letter use the mix and fix procedure for the words: crash, joke, line, one (1)</p> <p>Write: Draw a quick sketch for each of the 5 senses you used while sitting in your backyard. Scroll down for more information.</p>	<p>Tuesday:</p> <p>Count: Skip count by 2s forwards to 50 starting at 1. (This is a new count for your child. They may need to have the count recorded to follow along at the beginning. 1, 3, 5, 7, 9, 11.....)</p> <p>Calendar: Review the months of the year. https://www.youtube.com/watch?v=5enDRrWyXaw&list=PLqv4y60m_3_BsDssdzvrCueiho5Tc-1j8</p> <p>Number: Adding tens and ones strategy: This strategy will help prepare your child for adding two digit numbers mentally in grade three. See Monday's math plan for more info.</p> <p>Add: 19 + 31 46 + 38 50 + 49</p>
<p>Wednesday:</p> <p>Read: A book or choose one from your level on the literacy footprints website. https://www.literacyfootprints.com/digital/teacher/dashboard</p> <p>Word Work: Write one sentence for the following words: crash, joke.</p> <p>Write: Two or three sentences for each sketch you did yesterday about My Backyard.</p>	<p>Wednesday:</p> <p>Count: Continue to practice skipping counting by 2s starting at 1. See YouTube video Counting Odd Numbers. https://www.youtube.com/watch?v=WacilGHhS4</p> <p>Calendar: Write today's date. Say the months of the year in order.</p> <p>Number: Continue to practice adding two digit numbers with the adding tens and ones strategy.</p> <p>a) 35 + 23 B) 62 + 38 C) 58 + 36</p>
<p>Thursday:</p> <p>Read: Read a non-fiction book or listen to the following story on YouTube: https://www.youtube.com/watch?v=ggI7FAHygOc</p>	<p>Thursday:</p> <p>Count: Back from 100 by 10s. 100, 90, 80....</p> <p>Calendar: Read today's date. How many months in a year? How many days in a year?</p> <p>Number: Solve using the adding 10s and 1s strategy:</p>

<p>Word Work: Write one sentence each for the following two words: line, one.</p> <p>Write: Edit your story “My Backyard”. See below for more information.</p>	<p>Number:</p> <p>A) Alyssa made 25 fans and Aubree made 16 fans. How many fans do they have?</p> <p>B) Chase found 26 pine cones and Killian found 24 pine cones. How many pinecones do they have in all?</p>
<p>Friday:</p> <p>Read: A book or choose one from your level on the literacy footprints website. https://www.literacyfootprints.com/digital/teacher/dashboard</p> <p>Word Work: Spell the following 4 words: crash, joke, line, one. Now add the following endings to the words: s or es, ed, ing. Ex: crashes, crashed, crashing</p> <p>Write: Read your story My Backyard to someone. I would love to read them. Ask the reader to give you one compliment and one way you can improve your writing.</p>	<p>Friday:</p> <p>Count: Counting odd numbers and exercise. YouTube video: https://www.youtube.com/watch?v=x1EGRUXmNdY</p> <p>Calendar: Write today’s date. Happy month of May!</p> <p>Number: Play Tic Tac Toe Math: Adding to 15</p> <p>Watch YouTube video first: https://www.youtube.com/watch?v=5rVWUryBz4M&pbjreload=10</p>

Descriptive Writing: We will be starting a new unit in writing which will focus on our five senses. By using our five sentences students are able to add more details to their writing and are able to describe aspects of their writing so that the reader can picture it in their mind. You may print off the My Backyard web/planning page or draw it out in a scribbler for your child to fill in. See attachment My Backyard for more information.

Bonus Activities:

Monday: YouTube: The Magic School Bus: Makes a Stink!

<https://www.youtube.com/watch?v=N3pYf-heKus&t=33s>

Tuesday: Lunch doodles with Mo Willems: Mo Willems is the author of the Elephant and Piggie books. The students love his stories.

<https://www.youtube.com/watch?v=RmzjCPQv3y8>

Wednesday: Watch the Brainpop Jr movie about: Senses

<https://jr.brainpop.com/health/bodies/senses/>

Username: ParkwoodHeights

Password: Elementary1125

Thursday: Outdoor Scavenger Hunt: Scroll down for list of items to find.

FRIDAY: MOTHER'S DAY FINGERPRINT BIRDS CARD

CREDIT TO: [HTTPS://OURKIDTHINGS.COM/MOTHERS-DAY-FINGERPRINT-BIRDS-CARD/](https://ourkidthings.com/mothers-day-fingerprint-birds-card/)

Supplies needed:

- Cardstock – various base card colors
 - Acrylic paint – green, bird colors or washable markers
 - Black marker
 - Scissors
1. Begin by folding a full sheet of cardstock/paper in half.
 2. Now, pour a little spot of paint on a tray of your choice. Or, you can also apply paint directly onto the thumb and finger. With paint **on the thumb, press completely onto the center of the card**. May also color your thumb and one finger with washable marker.
 3. Do the same with the **fingertip**. Press onto the center of the card, next to the thumbprint. Wait for the prints to dry.
 4. Draw a small beak for both birds and feet.
 5. Then, draw a swirly line with the black marker under the birds' feet. And draw small branches extending from the line.
 6. Dip a fingertip into green paint and make fingerprint leaves along the branches.
 7. When all is completely dry, make 2 small dots for the birds' eyes and simple wings, too.
 8. Once the front of the card has dried, open it up and write a message to a special lady in your life. For example, mom, grandmother, step-mom, babysitter....

Outdoor Scavenger Hunt

Can you find.....

_____ moss on a tree

_____ 3 different types of leaves

_____ 2 pinecones

_____ a rock bigger than your hand

_____ a tree with bark that is not the color brown

_____ a stump

_____ a yellow flower

_____ an insect (remember not to touch)

_____ pussy willows

_____ a bird's nest (remember not to touch)

I will be excited to hear about how many of the items you found. Write me a quick email to tell me all about your scavenger hunt.