

Monday:

My Backyard

What I See:	What I Hear:	What I Taste: <small>(may not be applicable for this activity)</small>	What I Smell:	What I Feel:

Go to your backyard. Sit quietly on the grass. Use your senses to learn about everything around you. Write what you see, hear, smell, feel, and taste (taste may not be applicable). Fill out the chart above. Save the chart for tomorrow's writing lesson.

Tuesday: Draw 4 or 5 quick sketches for each of the five senses to represent what you saw, heard, smelled, felt and tasted.

Wednesday: Write a paragraph or two describing your backyard on paper or in a scribbler. Each sketch should have 2 or 3 sentences. For example: [Scroll down to see an example of a writing booklet.](#) Students are use to using this format at school.

Sketch here in this space.

Thursday: Editing your writing. Can you think of an eye catching opening (lead)? Have you placed uppercase letters where they belong? Does each sentence have some type of punctuation? Have you used “million dollar” words? Hint: [Use a different color pen or pencil crayon to make your changes.](#)

Friday: Share your descriptive writing paragraph about your backyard with someone. I would love to read them. [Scroll down for a copy to print off or to create in your own scribbler.](#)

My Backyard

By

A large, empty rectangular box with a thin black border, occupying the lower two-thirds of the page. It is intended for a drawing or a written response related to the title 'My Backyard'.

Empty rectangular box for drawing or writing.

Five horizontal lines for writing.

Empty rectangular box for drawing or writing.

Five horizontal lines for writing.

Empty rectangular box for drawing or writing.

Five horizontal lines for writing.

Empty rectangular box for drawing or writing.

Five horizontal lines for writing.