

<p>Thursday: Read: A non-fiction book. Tell one interesting fact you learned from the book. Word Work: Play Sight Word Tic Tac Toe. See instructions below or my Teacher's Page on the Parkwood website. Write: Write three interesting facts you learned from the non-fiction book you read today.</p>	<p>Thursday: Skip Count: *Back from 100 by 1s. Repeat. Calendar: Read today's date. Months of the year video: https://www.youtube.com/watch?v=b_A43sYliw Number Work: Solve the following using an open number line. A) Ella Jade ate 25 goldfish crackers, Bridgette ate 26 crackers. How many crackers did they eat in all? Can you solve it by doubling the 25 and adding one more? B) Aleck gathered 52 cards for a tower. He used 25 cards to build the tower. How many cards does he have left?</p>
<p>Friday: Read: A book or complete a Guided Reading Lesson for the Literacy Footprints website. Word Work: Play Bingo with spelling words from March and April. See instructions below or check it out on my teacher's webpage. Writing: A brief email to me, telling me how home learning is going for you.</p>	<p>Friday: Skip Count: Back from 100 by 5s. Repeat. Did you beat your time? Calendar: Read today's date. Answer: How many days in a week, months in a year? Bonus: How many days in a year? Number Work: Play Math Card Game: I Spy with My Little Eye: Spotting sums. See below for game rules or my teacher's page. http://parkwood.nbed.nb.ca/teacherpages</p>

***Word Work: Mix and Fix:** Ask your child to spell the words using paper letters or magnetic letters. Once they have made one word, mix the letters up and have them make the same word again. Repeat with the other words of the week. Check out my teacher's page for a copy of paper letters on the school website. <http://parkwood.nbed.nb.ca>

Sight Word Tic-Tac-Toe

Create a 3 by 3 grid. This will be the Tic Tac Toe game board.
Choose two colors of crayons to use. One color per player.
Take turns adding the monthly spelling words to the Tic Tac Toe game board.
The first person to get three words in a row is the winner.

Word Work Activity Bingo

1. Give your child a bingo card with 16 blank spaces. Scroll down to print off the card or make the card on paper.
2. Have your child write one word from the list below in each space.
3. Call out a word. Your child spells the word out loud and then covers the word on their card if they have it.
4. When the entire card is covered, your child can yell "Bingo". Or you may decide in advance if your child needs to only cover one line or two lines, or one line and four corners etc....

Choose 16 words from the list below to fill out your Bingo card.

Words for this BINGO are from the March and April Calendars:

- drink
- clock
- crashes
- city
- float
- hurt
- kicked
- mail
- pretty
- quit
- rain
- * that's
- * those
- * what
- * who
- * write
- * thank
- * tell
- * sometimes
- * slow
- * quit
- * saw

Word Work Bingo

Bonus Activities:

Monday: Watch Brain Pop JR: Science.....Energy Sources

<https://jr.brainpop.com/science/energy/energysources/>

Username: ParkwoodHeights

Password: Elementary1125

Tuesday: Wind can make music too! Try making a kazoo using a cardboard tube (toilet paper roll), a rubber band, and some waxed paper or a plastic grocery bag. **Step 1:** Decorate the cardboard roll. **Step 2:** Cut out a piece of wax paper big enough to wrap around one end of the toilet paper roll. **Step 3:** Secure the wax paper with an elastic band. Puncture a hole in the middle of the toilet paper roll with a needle or the pointed end of your scissors (adults only!). This will allow sound to escape and, along with the vibration of the wax paper, create that classic kazoo sound. **Step 4:** Blow through the open end of the tube. How many different sounds can you make? This activity was adapted from the STEAM Team of ASD-N.

Wednesday: YouTube: Belly breathing with Elmo

<https://www.youtube.com/watch?v=mZbzDOpyIA>

Thursday: Rainbow Nature Walk: Can you spot something that is: **red, orange, yellow, green, blue, indigo, violet?**

Friday: It's a bird? It's a plane? It's Superman? No, it's...clouds! Spend some time outside observing the clouds in the sky. What direction are they moving? What shapes do you see? What do these peaceful observations make you feel? Wonder?

Technology Options:

Literacy:

A) **Most important: Literacy Footprints** (If possible every Monday, Wednesday and Friday)
This will replace the reading, word work, and writing activities listed on the schedule.
https://www.literacyfootprints.com/digital/teacher/students?utf8=%E2%9C%93&q%5Bname_cont%5D=&q%5Bclassrooms%5D%5B%5D=15818

B) <https://www.tumblebooks.com/>

Username: nblib

Password: nbschools

C) <https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

Numeracy:

- A) <https://www.dreambox.com/canada>
 B) <https://www.hand2mindathome.com/> A great sight to help parents and students understand certain math concepts.

Math Card Game

Credit goes to Pinterest and Top Notch Teaching

I Spy With My Little Eye

This card game is for two players. You will need one deck of cards with the picture cards removed (40 cards remaining).

Instructions

1. The cards are dealt **face up** in an array, either a 10 x 4 or 8 x 5 array.
2. The first player challenges the other one to find two cards next to each other that add to make a particular number. **The first player says, "I spy with my little eye two cards that add to make _____."**
3. The second player then looks for 2 cards that add to make the number. The two cards to be added need to be next to each other either horizontally or vertically. The player then picks the cards up to add them to their pile. They do this with any other pairs that add to make the number as well.
4. **If the second player misses any pairs that add to the number, then player one may claim them.**
5. The players alternate taking turns and continue until all the cards are gone.
6. **The winner is the player with the most cards at the end of the game**
7. As large gaps appear in the array, move the cards closer together to fill those gaps.



Variations

- You could change the operation that students use to subtraction.
- Allow your students to add three numbers together.
 - You could also allow students to add pairs of cards diagonally.