

Home Learning Week of June 8th - 12th

Literacy Activities	Numeracy Activities
<p>Monday:</p> <p>Read: A book or choose one from your level on the literacy footprints website. https://www.literacyfootprints.com/digital/teacher/dashboard</p> <p>Writing: In your journal, write about what your dream school would look like?</p> <p>Word Work: How many words can you spell using the letters in Summer Vacation?</p>	<p>Monday:</p> <p>Count: Grab a handful of change. Count the money. Remember to sort the coins first. Now grab another handful and count the coins. Which handful of coins had the greatest value?</p> <p>Numbers: Practice solving the following addition and subtraction questions: A) $26 + 43$ B) $79 + 23$ C) $59 - 35$ D) $72 - 43$</p>
<p>Tuesday:</p> <p>Read: YouTube: Froggy Learns to Swim by Jonathan London. https://www.youtube.com/watch?v=eII_Yq423-Y Can you name some of the techniques the author used to make his writing interesting?</p> <p>Writing: In you journal write about: If I were a teacher I would</p>	<p>Tuesday:</p> <p>Count: By 1s back from 100. Have someone time you. Do a recount. Can you beat your score?</p> <p>Numbers: Create an addition word problem to match this number sentence. $46 + 32$ Now create a subtraction word problem for the following number sentence: $56 - 24$</p> <p>Work on Dreambox</p>
<p>Wednesday:</p> <p>Read: A book or choose one from your level on the literacy footprints website. https://www.literacyfootprints.com/digital/teacher/dashboard</p> <p>Writing: Send me an email telling me what you hope your grade three year will be like.</p>	<p>Wednesday:</p> <p>Count: By 5s to 100. Have someone time you. Now count back from 100 by 5s. Which count took longer? Which count should you practice more often?</p> <p>Number: Create a boat out of tin foil or an empty milk carton. Put water in your sink. Place your boat in the water. Does it float? Now gradually find some item that weighs the same such as paper clips. Slowly start adding paper clips to your boat. Rebuild your boat to see if it can hold more weight.</p>

<p>Thursday: Read: A book or choose one from your level on the literacy footprints website. https://www.literacyfootprints.com/digital/teacher/dashboard Writing: Draw a picture and write a note thanking your parents for helping you with home learning.</p>	<p>Thursday: Counting: Doubles Song https://www.youtube.com/watch?v=8jOzhiACB68 Numbers: Play I Spy Addition Facts See instructions below. Dream Box</p>
<p>Fun Friday: Read: YouTube: Fox in Sox Rap! https://www.youtube.com/watch?v=hqlbEHNgbPs Writing: Schools Out Poster: See attachment.</p>	<p>Fun Friday: Play math card game: War See instructions below. Complete the subtraction variation.</p>

Numeracy:

SS3 Create a boat out of tin foil or an empty milk carton. Put water in your sink. Place your boat in the water. Does it float? Now gradually find some item that have the same mass. (Weighs the same) such as paper clips. Slowly start adding paper clips to your boat. Count how many paper clips the boat can hold before it sinks.

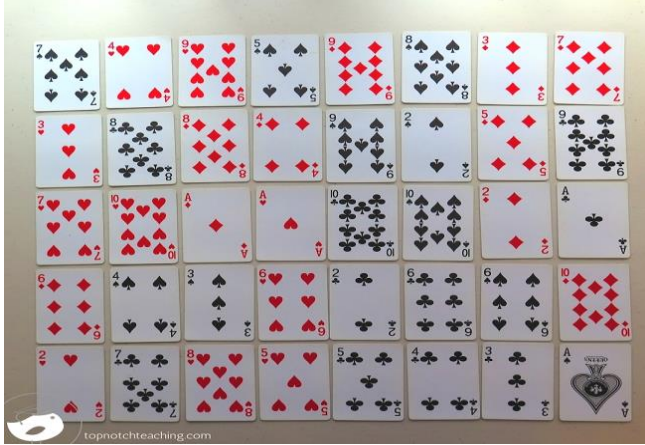
I Spy With My Little Eye

This card game is for two players. You will need one deck of cards with the picture cards removed (40 cards remaining).

Instructions

1. The cards are dealt **face up** in an array, either a 10 x 4 or 8 x 5 array.
2. The first player challenges the other one to find two cards next to each other that add to make a particular number. **The first player says, "I spy with my little eye two cards that add to make []."**
3. The second player then looks for 2 cards that add to make the number. The two cards to be added need to be next to each other either horizontally or vertically. The player then picks the cards up to add them to their pile. They do this with any other pairs that add to make the number as well.
4. **If the second player misses any pairs that add to the number, then player one may claim them.**

5. The players alternate taking turns and continue until all the cards are gone.
6. The winner is the player with the most cards at the end of the game.
7. As large gaps appear in the array, move the cards closer together to fill those gaps.



Variations

- You could change the operation that students use to subtraction.
- Allow your students to add three numbers together.
- You could also allow students to add pairs of cards diagonally.

Math Card Game: Game of War

Supplies: Deck of playing cards

1. Remove the face cards. Shuffle the cards.

2. Hand out the remaining cards equally. Cards should be in a pile face down.
3. Each player flips up two cards and adds their two cards together. The player with the highest sum collects all four cards.
4. Continue with the play, each person flipping two cards and adding the sum.
5. If the cards add up to the same total it is called WAR. For example: one person turns up a 6 and a 4 and their partner turns up a 3 and 7. Both sets of cards equal 10 so declare WAR.
6. Players must now flip up two more cards each. Players now need to add all four cards to get their total. The player with the highest sum wins all 8 cards.
7. Play continues until all of the cards have been flipped.
8. The player with the most cards in their discard pile is the winner.
9. Shake hands and say good game.

Variation: This is a great variation to promote subtraction. Players flip two cards each but then subtract the lowest number from the highest to find the difference. The player with the lowest number (difference) wins all four cards.

Bonus Activities:

Monday: Summer Math Games: Sign up for free

<https://gregtangmath.com/summer>

Tuesday: Art: Slinky Lizard Using your school supplies create a lizard following the steps listed on the following site.

<http://art-paper-scissors.blogspot.com/2011/02/slinky-lizard.html?m=1>

Wednesday: STEM Challenge: Create a working model of a playground or summer fair piece of equipment. For example: Using recyclables can you build a slide, a swing, or a roller coaster etc..... I would love to see a picture of your creations. You can google STEM summer activities for ideas.

Thursday: Time to Dance Song: Happy

<https://www.youtube.com/watch?v=wAXXI5YobrM>

Friday: Make your own ice cream in a bag

<http://www.2littlehooligans.com/2011/06/02/how-to-make-homemade-ice-cream-in/>