

## Suggested daily activities for the week of Monday, June 8th 2020 (Week 10)

\*As this is the final week of home learning, I would like to take a moment to congratulate all my students on their hard work throughout the school year, and also thank all the parents and guardians for your continued cooperation and support in educating your children. I understand that the current situation regarding home learning has placed extra work on the shoulders of those parents who continued to do learning activities at home, and I wanted to thank you sincerely, and congratulate you for rising up to the challenge! I wish you all a great summer, and I look forward to the day I will be able to safely see my (“almost-former”) students within the walls of our school again. I miss them already!

### **Suggested activities:**

- Reading in French (15 minutes);
- Speaking or listening in French (10 minutes);
- Sound of the week/Frequent words (10 minutes);
- Writing in French (10 minutes);
- Mathematics (15 minutes).

**Speaking, Writing, and Reading:** Follow the instructions in the document “Sécurité”.

**Note:** When practicing frequent words, you can also practice the list of Grade 2 words by accessing the “Grade 2 frequent words list” document in the “documents” section of this website.

**Reading:** Continue to read daily in French at home, using either books at home or other sources, such as Kidsa-z.com.

Continue reading in the same fashion as usual: That is, once your child has finished reading their book, you can start asking your child to retell the story they have just read, in French if possible. The goal here is to have the student retell as much of the story (and details) as possible by simply asking them to tell you what they’ve read. Additional questions (for example: And then what happened? Who are the characters in this story?) should only be asked when necessary. Afterwards, as an optional activity, you may ask comprehension questions, such as the ones provided in the “Kidsa-z” website.

**New sound of the week:** New sound of the week, same instructions as before:

“Listen to the video presenting the new sound. From there, in class we usually try to integrate the practice of this sound into our other practices. To do this at home, you can, for example, show your child the list of frequent words and ask your child to find which words have the new sound in them. You can also look for this sound in a book after you have finished reading. The idea is to focus on this sound (how it is written and how it sounds) so your child can become familiar with it.”

## Mathematics:

Have fun with your math this week by doing any of the following:

- Play math games on math websites, like “zorbit” ( <https://www.zorbitemath.com/> ), “takatamuser” ( <http://takatamuser.com/> ), or any of the math websites in the red bubble in the “sécurité” document;
- Go to district’s “STEAM” website ( <http://stemnorth.nbed.nb.ca/home-learning-resources/page/asd-n-weekly-steam-asd-n-stiam-hebdomadaire> ), and complete this week’s activities (Make a boat!) in the document for the week of June 8<sup>th</sup> (You may have to open the English document in order to access the K-2 page.);
- Play your own math games outside to practice numbers. For example, you could draw a giant “snakes and ladders” game on pavement with chalk, or a “hopscotch” game , but with the numbers going in jumps of 2, 5, or 10. Or, ask your child to draw a representation of any given number between 0-100. They can draw 10 frames, tallies, or any drawing that they want.

That is all for this week. As always, if you would like feedback on the work you have done, send me a picture or a video of your work by e-mail and I will be happy to provide feedback. I am also available to offer help or to answer questions. You can contact me by e-mail at [Daniel.godin@nbed.nb.ca](mailto:Daniel.godin@nbed.nb.ca).



As always, stay safe, and I hope you have a great summer!

Mr Daniel Godin