

## Home Learning Week of May 11<sup>th</sup> – May 15<sup>th</sup>

A new website put out by the NB Department of Education includes a variety of activities you may choose to do in place of some of the suggested activities I have offered below.

[https://www2.gnb.ca/content/gnb/en/departments/education/learning\\_at\\_home.html](https://www2.gnb.ca/content/gnb/en/departments/education/learning_at_home.html)

Literacy	Numeracy
<p><b>Monday:</b>  <b>Read:</b> A book or choose one from your level on the literacy footprints website.  <a href="https://www.literacyfootprints.com/digital/teacher/dashboard">https://www.literacyfootprints.com/digital/teacher/dashboard</a>  <b>Word Work:</b> With a crayon write the following words three times each: <b>phone, ride, sale, &amp; skate.</b>  <b>Write: Descriptive Writing:</b> See below for more information.                      My Favorite Toy</p>	<p><b>Monday:</b>  <b>Count:</b> Skip count by 10s starting at 8 going to 128.  <b>Calendar:</b> Read today's date. How many more days until Kiara's birthday? See May calendar.  <b>Number: Obj. N7 Represent numbers to 100. Choose a number from 50 to 100.</b>                      Create a poster showing the number a variety of ways. See below for more information.</p>
<p><b>Tuesday:</b>  <b>Read: Read a non-fiction book or magazine</b>  <b>Word Work:</b> Using magnetic letters or paper letters use the mix and fix procedure for the words: <b>phone, ride, sale, &amp; skate.</b>  <b>Write:</b> Draw a picture of you playing with your favorite toy.</p>	<p><b>Tuesday:</b>  <b>Count:</b> Skip count by 2s forwards to 60 <b>starting at 1.</b> (Your child may need to have the count recorded to follow along at the beginning. 1, 3, 5, 7, 9, 11.....)  <b>Calendar:</b> Say today's date. Ask: How many more days until Victoria Day?  <b>Number: Obj. N7 Representing numbers to 100.</b> Show the number 85 in as many ways as possible.</p>
<p><b>Wednesday:</b>  <b>Read:</b> A book or choose one from your level on the literacy footprints website.  <a href="https://www.literacyfootprints.com/digital/teacher/dashboard">https://www.literacyfootprints.com/digital/teacher/dashboard</a>  <b>Word Work:</b> Write one sentence for the following words: <b>phone &amp; ride.</b></p>	<p><b>Wednesday:</b>  <b>Count:</b> Continue to practice skipping counting by 2s starting at 1. See YouTube video Counting Odd Numbers.  <a href="https://www.youtube.com/watch?v=WacilGHhS4">https://www.youtube.com/watch?v=WacilGHhS4</a>  <b>Calendar:</b> Write today's date. Say the months of the year in order.  <b>Number: Show the number 100 in as many ways as possible.</b> Can you think of</p>

<p><b>Write:</b> Write one or two paragraphs describing your favorite toy. See below for more information.</p>	<p>adding sentences and subtraction sentences for 100? Find a pattern and write as many addition and subtraction sentences as you can in 10 minutes.</p>
<p><b>Thursday:</b>  <b>Read:</b> Grab some books and a blanket and read outside on the lawn.  <b>Word Work:</b> Write one sentence each for the following two words: <b>sale, &amp; skate.</b>  <b>Write:</b> Edit your writing for My Favorite Toy. See below for more information.</p>	<p><b>Thursday:</b>  <b>Count:</b> Back from 100 by 10s. 100, 90, 80...  <b>Calendar:</b> Read today's date. Ask: What date will it be two weeks from now?  <b>Number: Show the number 95 in as many ways as possible.</b> Focus on coins: How many coin combinations can you draw to show 95 cents? Remember to find a pattern.</p>
<p><b>Friday:</b>  <b>Read:</b> A book or choose one from your level on the literacy footprints website.  <a href="https://www.literacyfootprints.com/digital/teacher/dashboard">https://www.literacyfootprints.com/digital/teacher/dashboard</a>  <b>Word Work:</b> Spell the following 4 words: <b>phone, ride, sale, &amp; skate.</b>  Now add the following endings to the words: s or es, ed, ing. Ex: phones, phoning, phoned.  <b>Write:</b> Read your story My Favorite Toy to someone. Color your picture. Ask the listener to give you one compliment and one suggestion to improve your writing.</p>	<p><b>Friday:</b>  <b>Count:</b> Counting odd numbers and exercise. YouTube video:  <a href="https://www.youtube.com/watch?v=x1EGRUXmNdY">https://www.youtube.com/watch?v=x1EGRUXmNdY</a>  <b>Calendar:</b> Write today's date. Ask: How many days in a year?  <b>Number: Play math card game: War</b>  See attached sheet for instructions.</p>

**Descriptive Writing:** A detail is a small piece of information that helps the reader “see” what you are writing. To show details writers use words that describe how something looks, sounds, feels, tastes, or smells. This week you will be writing about a favorite toy such as a stuffy or something that you play with, that brings you a lot of joy.

**Math: Obj. N7 Representing numbers to 100.** Choose a number from 50 to 100.

**How many ways can you represent that number? Base 10 drawings, with coins, addition and subtraction sentences, ten frame drawings, with words, tally marks, on a number line etc....**

**Example 67:** Base ten drawings:  sixty-seven

6 dimes and 1 nickel 2 pennies **or** 2 quarters, 1 dime, 1 nickel, 2 pennies

60 + 7 =      50 + 5 + 5 + 5 + 2 =      50 + 10 + 7 =      68 – 1 =      70 – 3 =

# My Favorite Toy

**Monday:** Find your favorite toy. Use your senses to describe it. How does it feel, smell? How does it look? Does it make a sound?

<b>What I See:</b>	<b>What I Hear:</b>	<b>What I Taste:</b> (may not be applicable for this activity)	<b>What I Smell:</b>	<b>What I Feel:</b>

**Tuesday:** Draw a picture of you playing with your favorite toy.

**Wednesday:** Write a paragraph or two describing your favorite toy on paper or in a scribbler.

You could include information about who gave you the toy, how long you had it, what you like to do with your toy. Remember to use describing words so the reader can picture your favorite toy. For example: How does it look? How does it feel?

**Thursday:** Editing your writing. Can you think of an eye catching opening (lead)? Perhaps a question such as: Can you guess what my favorite toy is? Have you placed uppercase letters where they belong? Does each sentence have some type of punctuation? Have you used “million dollar” words? **Hint: Use a different color pen or pencil crayon to make your changes.**

**Friday:** Share your descriptive writing paragraph about your favorite toy with someone. I would love to read them. **Scroll down for a copy to print off or to create in your own scribbler**

**My Favorite Toy**

**By**

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A large, empty rectangular box with a thin black border, occupying the majority of the page below the author line. It is intended for a child to draw their favorite toy or write a description of it.

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## Bonus Activities:

**Monday:** Bees are incredible insects and so important for our environment. Here is a link to a National Geographic website that features a video all about bees.

<https://www.youtube.com/watch?v=z9zZ48jJZyk>

**Tuesday:** Create a hop scotch board and write sight words in the squares and call out the words before you hop on the square. Bonus points if you can spell each word correctly.

**Wednesday: Shadow Drawing:** Needs to be sunny. Supplies: small toys or figurines, paper, pencils, crayons or markers. Find a sunny spot where you can lay a piece of paper down and draw on it. (paved driveway, deck, front step etc..)

Place a toy or small figurine on top of the paper between the sun and the paper.. You should see a shadow of the toy.



Trace around the shadow. Remove the toy and finish the drawing by adding details such as color, facial features etc...

Adapted from Pinterest: <http://growinghealthykids.co.uk/weather-crafts-and-activities-for-kids/>

**Thursday: Cosmic Yoga: Cosmic Space Monkey**

<https://www.youtube.com/watch?v=LZAaZDVqCiA>

**Friday: 15 SUPER CUTE BEE CRAFTS**

<http://buggyandbuddy.com/15-bee-crafts-kids/>

Choose one of the crafts to complete. I would love to see a picture of your bee



craft.