

Dear Parents and students,

Good morning! Here is a **suggested** schedule of some learning activities you could do for the following four days. One hour a day of on line learning is recommended for students in k-5. **Please note that students are not required to complete all or any of the activities suggested.** If your child is experiencing any difficulties please drop me an email with your concerns.

Monday, April 6th

Low Tech/No Tech Activities

Literacy:

Read a book and Retell: Read the story and retell it to someone. Be sure to include who is in the book, where the story takes place (setting) what happens in the story.

Word Work: Focus for the week is on the following words: **clock, crash, float, gym** from your April Calendar. (See attachment)

Using crayons record each word three times on a piece of paper.

Writing: Write a letter to someone special in your life.

Math:

Skip Count: by 10s starting at 3 stopping at 123 (3,13,23,33,43,.....103,113,123)

Calendar: Discuss today's date: Look at a home calendar or the April calendar I have attached.

Read: Today is Monday, April 6th, 2020.

Add any special birthdays or events your family may have in the month of April.

Number Activity: Solve the following three problems using an open number line. If your child can't remember how to use an open number line there is a brief but clear explanation on the following YouTube link: <https://www.youtube.com/watch?v=B8xTMrDgifQ>

a) $23 + 30 =$ _____

b) $42 + 21 =$ _____

c) $54 + 37 =$ _____

Tech Activities: The following activities are suggested if your child has the use of a computer or I-pad.

Literacy: Scholastic Learn at Home: Choose grade level 1-2. Follow the activity and book read aloud suggested. Also includes word activities and comprehension activities. A great site to promote literacy.

<https://classroommagazines.scholastic.com/support/learnathome.html>

Word Work: Focus for the week is on the following words: **clock, crash, float, gym** from your April Calendar. (See attachment)

Using crayons record each word three times on a piece of paper.

Writing: Write three facts about the book read on line.

Math:

Skip Count: by 10s starting at 3 stopping at 123 (3,13,23,33,43,.....103,113,123) Repeat twice. Your child may ask you to time them while they count so they can see if they can beat their own score.

Calendar: Discuss today's date: Look at a home calendar or the April calendar I have attached.

Read: Today is Monday, April 6th, 2020.

Add any special birthdays or events your family may have in the month of April.

Dreambox: Parents can sign up for a 90 day **free trial** at home if you sign up by **April 30th**

Students can choose their character icon, and grade level. Follow the steps.

Students love this site. It provides math learning across all the curriculum strands: numbers, operations, shapes, data etc..

www.dreambox.com/at-home

The following sites also offer age appropriate material for grades k-5

<https://www.tumble.books.com/> username: nblib password: nbschools

Razkids-Reading A-Z

ABCmouse.com

Please note: The American Health Association recommends parents limit screen time for kids to a maximum of two hours a day.

Tuesday, April 7th, 2020

Low Tech/No Tech Activities

Literacy:

1. **Read a book:** Draw a picture of your favorite part of the book. Label the picture. You can access free on the site below if you do not have enough books at home.
<https://www.tumblebooks.com/> username: nblib password: nbschools
2. **Word Work:** Write the following words (**clock, crash, float, gym**) of the week three times using large bold print and then three times using small tiny print.

Example: **clock, clock, clock**

Clock, clock, clock

3. **Writing:** Write 3 sentences about the book you read.

Math:

1. **Skip Count:** by 2s to 100 starting at zero. Repeat twice. May time the students to see if they can beat their own score.
2. **Calendar:** Ask your child to read today's date. (Format: day, month, number, year.
Tuesday, April 7th, 2020.)
Ask your child to count how many more sleeps until Easter morning.
3. **Number Activity:** Solve the following questions using an open number line. To see a video of the strategy go to YouTube and following the link.

<https://www.youtube.com/watch?v=BBxTMrDgIfQ>

A) $29 + 31 =$ _____ B) $45 + 26 =$ _____ C) $54 + 38 =$ _____

D) Ella-Jade found 28 Easter eggs and Killian found 19 Easter Eggs. How many Easter eggs did they find in all?

Bonus Activity: Go for a nature walk outside. Record how many animals you see using tally marks.

Birds:

Squirrels:

Cats:

Other:

Dogs:

Tech Activities: The following activities are suggested if your child has the use of a computer or I-pad.

Literacy:

Read a Book: Choose a book on line to read through one of the following sites.

<https://www.tumblebooks.com> username: nblib password: nbschools

RazKids: Allows you to choose the reading level and topic. Free membership for the next few months. For Raz-Kids: <https://www.raz-kids.com/azm/rkCOVID19Trial>

Word Work: See previous page for activity.

Writing: Write three sentences about the story you read on line.

Math:

1. **Skip Count:** by 2s to 100 starting at zero. Repeat twice. May time the students to see if they can beat their own score.
2. **Calendar:** Ask your child to read today's date. (Format: day, month, number, year. Tuesday, April 7th, 2020.)
Ask your child to count how many more sleeps until Easter morning.
3. **Number Activity:** Choose to complete questions A-D listed on the previous page or continue to work on the website www.dreambox.com/at-home

Bonus Activity

Draw cartoons with Uncle Fred website: <http://unclefred.com/>

Choose to draw the bunny. Add some Easter eggs. I would love to see your creations if you would like to post a picture of it.

Wednesday, April 8th

Low Tech/No Tech Activities

Literacy:

Read: Read a factual story book/magazine/newspaper. Tell someone one important thing you learned from the book. If you don't have any fact books at home try the following site:
<https://www.tumblebooks.com> username: nblib password: nbschools

Word Work/Writing: Write a sentence for the following words: clock, crashes, float, gym

Math:

1. Counting: Skip count by 5s starting at 0 going to 125. Repeat.

2. Calendar: Have your child read today's date.

Ask your child the following question: Bridgette went on a trip for two weeks. Chase went on a trip for 10 days. Who was gone the longest?

3. Number Activity:

Solve the following problems using an open ended number line. See YouTube video if needed. <https://www.youtube.com/watch?v=B8xTMrDgifQ>

a) $15 + 43 =$ _____

b) $63 + 32 =$

c) $74 + 18 =$

d) Nael found 21 blue Easter eggs and Aleck found 21 red Easter eggs. How many Easter eggs did they find in all?

Hint: Can you use doubles to solve this? If not, use an open ended number line.

Tech Activities: The following activities are suggested if your child has the use of a computer or I-pad.

Literacy:

1. Read a Book: Choose a book on line to read through one of the following sites.

RazKids: Allows you to choose the reading level and topic. Free membership for the next few months. For Raz-Kids: <https://www.raz-kids.com/azm/rkCOVID19Trial>

2. Word Work/Writing: See above activity: Writing sentences

Math:

1. Skip count and **2. Calendar** see the above activity.

3. Number: Choose to complete questions A-D listed above or continue to work on the website www.dreambox.com/at-home

Bonus Activity: YouTube: Cosmic Yoga for Kids: Coco the Butterfly

Thursday, April 9th

Low Tech Activities

Literacy:

1. **Read:** Read an Easter story or YouTube: How to Catch the Easter Bunny
2. **Word Work:** Play Draw the Easter Bunny (Similar to Hangman) Ask students to guess letters to solve the following phrase. (*Have a wonderful Easter holiday.*) Show them only the blank lines. Have students guess one letter at a time. Fill in any correct letters. If they guess a letter not in the phrase then you start to draw a bunny. The goal is to guess the phrase before the bunny is drawn. The students love this activity when we play at school. We played with build a snowman.

3. **Writing:** Write a step by step procedure on how they would catch the Easter Bunny. Remind them to use words such as: First, then, next or second, third, last etc.

Math:

1. **Skip Count:** Count back from 100 by 1s. Repeat count. Can you beat your time?
2. **Calendar:** Have your child read today's date. Ask: How many more days until Ella-Jade's birthday. Look at our calendar. Can you answer the question without counting?
3. **Number Activity:** Solve the following word problems using an open number line. See YouTube link for support with the strategy if needed.

<https://www.youtube.com/watch?v=B8xTMrDgifQ>

A) Kiara found 8 Easter eggs behind a tree and some more Easter eggs on her front step. Kiara has 17 Easter eggs in all. How many did she find on her front step?

8 + = 17 (Number line would start with 8 and end with 17, the answer is the number of jumps it takes to get to 17. Hopefully your child will remember to jump from 8 to 10 first, then 15, then 17) Add up the jumps for the answer.

B) Maliah painted 15 Easter eggs. Alyssa painted 16 Easter eggs. How many Easter eggs did they paint in all?

Bonus Activity: Make an Easter card for someone special.

Happy Easter long weekend. I hope you all enjoy your family time together. I really miss all of my sweet little bunnies. Love, Mrs. Rabbit